

Name(s):



**Take a Walk in My Shoes**  
**A Cultural Look at the Historical Conflicts in the Mid-East**  
**ACTIVITY #3**  
**The Jews**

**Assignment**

To better understand the different viewpoints regarding Israel, your group is to assume the role of the Jews. Your task is to research the viewpoints of the Jewish population, and find out how they felt about Israel during the time of the formation of the Israeli state. You will then synthesize this information and create a multimedia diary from the Jewish point of view.

**Suggested Research Questions:**

How did Jews feel about the geographical area occupied by Israel?

What role does religion play in the situation in Israel?

What were the Jewish attitudes about Israel?

What justification did your group have for their attitudes and the actions they took?

Could Israel have been located somewhere else?

How are the Israeli and Arab economies linked?

Did the Arabs use the land differently than Jews, and if so, how?

**Phase 1**

Meet as a group to determine the major areas of your research and to decide who will research which area. Divide your group into thirds. Send one-third of your group to each of resource stations (books/magazines, CD-Roms, Internet). You are to take written notes and jot down any visuals that may be used later in your presentation. You need to obtain information that will help them to understand how your group of people felt about Israel. Graphics, pictures, maps, charts and related items should also be collected to

support your diary entries. Make sure that you keep accurate records of the source for any copyrighted images and documents.

## **Phase 2**

After the initial research has been conducted, you will assume the role of your researched people who were alive during this time period. For each role, you will write down 3-5 diary entries that accurately describe events of the time period and attitudes toward those events. You are, in essence, to "walk a mile in that person's shoes." Synthesize your notes and write a rough draft of your diary entries. Storyboard your presentation and begin pulling your resources together.

## **Phase 3**

With a rough draft of your diary entries and the supportive pictures you have collected, students create a web page to be shared. The page will contain diary entries and links related to the topic at hand. This will take approximately one week to complete with a working knowledge of your chosen tool. After completion of the assignment, you will present the diaries to the class. Your classmates and teacher will assess the diaries, and you will also assess your own work.

## **Follow Up/Extension Activities**

After hearing all sides of the issues, write a reflection paper that examines your current beliefs on the situation.

Have a mock peace talk to try and come up with a solution.